

Tutor Evaluation Form

Program	
Site	
Rotation	
Tutor Name	

Scholar	1	2	3	4	5
Show enthusiasm about teaching and enjoy interacting with resident					
Conduct discussion that are interesting and stimulating and include topics that are important and relevant to resident					
Teach approaches to problems and basic principles					
Facilitate discussions in clear, organized, focused fashion and involved resident					
Provide constructive feedback and criticism in supportive way					
Provide good supervision, allowing resident to take responsibility but willing to help when necessary and appropriate					
Teach critical appraisal and evidence based medicine					
Medical Expert	1	2	3	4	5
Provide teaching that is clinically oriented, accurate, in-depth and up-to-date					
Role model with good knowledge and good clinical and problem solving skills					
Communicator	1	2	3	4	5
Provide feedback to learners about their interactions with patient, families and colleagues					
Teach communication skills by demonstrating good inter-personal skills					
Collaborator	1	2	3	4	5
Role model working collaboratively with other health care professionals					
Manager	1	2	3	4	5
Provide support for team, and help work run smoothly and efficiently					
Include quality assurance / quality improvement and patient safety issues in teaching					
Advocate	1	2	3	4	5
In discussion, identify advocacy issues, such as health risks, disease prevention, and public health issues					
Professional	1	2	3	4	5
Include ethical issues and professionalism in teaching					
Is accessible and available, spends appropriate time with resident					

Additional Comments:

Note: Please send the completed form to the Office of Accreditation and Quality Affairs (KIMS – 9th floor)